

Pikesville Middle

Baltimore County (03:0352)

	School County State						School County State					
	2017	2016	2017	2016	2017	2016	Cohort Graduation Rate%		2017	2016	2017	2016
Attendance Rate %							2017 (4-Year Rate)					
Elementary	*	*	◆	◆	9	95.6	2017 (4-Year Rate)	*			87	
Middle	94.9	◆	9	◆	9	95.1	2016 (4-Year Rate)		*	89	87	
High	*	*	9	9	9	92.4	2016 (5-Year Rate)	*		90	89	.4

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

PARCC Assessment Performance Results Summary - 2017

		Performance Level										
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations		
TESTED		Coun	%	Coun	%	Coun	%	Coun	%	Coun	%	
English/Language Arts 6	Stat	6357	7889	12.4	1371	21.6	1757	27.6	2108	33.2	3306	5.2
	Coun	8042	1060	13.2	1868	23.2	2366	29.4	2465	30.7	*	::5.0
	Scho	311	52	16.7	98	31.5	93	29.9	63	20.3	*	::5.0
English/Language Arts 7	Stat	6351	1009	15.9	1073	16.9	1533	24.1	1932	30.4	8025	12.6
	Coun	7902	1497	18.9	1571	19.9	2076	26.3	2060	26.1	698	8.8
	Scho	312	88	28.2	73	23.4	76	24.4	64	20.5	*	::5.0
English/Language Arts 8	Stat	6304	1188	18.8	1200	19.0	1460	23.2	2000	31.7	4552	7.2
	Coun	7893	1565	19.8	1806	22.9	1995	25.3	2097	26.6	430	5.4
	Scho	325	81	24.9	97	29.8	74	22.8	66	20.3	*	::5.0
Mathematics 6	Stat	6369	1075	16.9	1557	24.5	1687	26.5	1702	26.7	3474	5.5
	Coun	8153	1632	20.0	2289	28.1	2167	26.6	1787	21.9	*	::5.0
	Scho	311	60	19.3	84	27.0	97	31.2	63	20.3	*	::5.0
Mathematics 7	Stat	5719	8201	14.3	1589	27.8	1860	32.5	1318	23.1	1308	2.3
	Coun	6110	1204	19.7	2309	37.8	2053	33.6	528	8.6	*	::5.0
	Scho	234	44	18.8	109	46.6	71	30.3	*	::5.0	*	::5.0
Mathematics 8	Stat	3786	1397	36.9	9164	24.2	8361	22.1	5949	15.7	415	1.1
	Coun	4838	1882	38.9	913	18.9	647	13.4	1114	23.0	282	5.8
	Scho	219	100	45.7	41	18.7	32	14.6	37	16.9	*	::5.0
Algebra I	Stat	7102	1084	15.3	1719	24.2	1706	24.0	2356	33.2	2350	3.3
	Coun	8355	1660	19.9	2557	30.6	2107	25.2	1941	23.2	*	::5.0
	Scho	188	20	10.6	41	21.8	72	38.3	55	29.3	*	::5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	Student Count	2017	
		Participation Count	Participation Rate
English/Language	312	*	>= 95.0
English/Language	314	*	>= 95.0
English/Language	331	*	>= 95.0
Mathematic	312	*	>= 95.0
Mathematic	235	*	>= 95.0
Mathematic	221	*	>= 95.0

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.